

We Care Child Care LTD

91a Vassall Road, LONDON, SW9 6NH



Inspection date

22 January 2015

Previous inspection date

23 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan a wide range of activities, which they link to children's interests and meet their needs well.
- Children are happy and settled because they have warm, secure relationships with staff.
- Staff use praise effectively to manage children's behaviour.
- Staff prioritise children's safety by carrying out risk assessments covering all areas of the nursery.

It is not yet outstanding because:

- Staff have not developed ways to enable children to choose songs and rhymes from a wide selection.
- Children wait too long for their lunch and sometimes become frustrated.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to enable children to make song choices from a wider selection
- review the organisation of lunchtime so that children do not have to wait for long periods of time for their meals.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed interaction between staff and children in the indoor and outdoor environments.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector tracked the progress of several children.
- The inspector spoke to parents, staff and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children make strong progress in this stimulating bilingual nursery and staff prepare them well for school. Staff carry out regular and accurate assessments, which they use to plan stimulating activities to meet children's individual learning effectively. Staff respond to children's interests readily. For instance, they link children's interest in butter to provide an activity to make marks in butter lined trays. This supports their early writing skills. Staff talk to children in English and Spanish, which helps them to learn both languages. Staff read stories in lively tones and use puppets to encourage children's interaction to enhance their early literacy skills. However, children are limited in their song choice during group times because there is little to prompt their memory. Children learn about technology and confidently use educational interactive electronic games. Staff plan for babies' needs to explore and to handle different materials, such as paint and shredded paper. Staff work well with parents and others to support children's learning. They provide good opportunities for parents to support children's learning at home.

The contribution of the early years provision to the well-being of children is good

Staff help children to settle well by building strong, warm relationships with them. They find out about children's likes and dislikes and babies' home care routines so that they feel content and secure. Well-embedded staffing arrangements help to provide children with consistent care to support their well-being. Staff teach children good personal care routines, such as washing their hands and brushing their teeth. They manage children's behaviour well by using praise and talking gently with children. This encourages children to behave in positive ways. Staff encourage healthy habits by providing nutritious snacks and meals. However, children sometimes have to wait too long for staff to serve food at lunchtime, which sometimes leads to frustration. Children behave in safe ways and show regard for their resources and environment.

The effectiveness of the leadership and management of the early years provision is good

Staff prioritise children's safety. The manager maintains a good range of policies and procedures, which staff fully understand and implement to help protect children from harm. For example, they are confident in the procedures to follow to address any child protection concerns. Management support staff well in their roles to provide good levels of care and learning. The manager supervises staff regularly and appraisals are in place to identify training needs and relevant courses to enhance staff skills. The manager monitors the provision well. She checks observations and planning routinely and addresses any inconsistencies. The manager also carries out direct observation of staff to improve practice. Management team has evaluates practice and has clear goals for improvement. For example, they plan to improve the provision for children aged two to three years to promote the best outcomes for children.

Setting details

Unique reference number	EY390673
Local authority	Lambeth
Inspection number	830289
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	35
Number of children on roll	37
Name of provider	We Care Childcare Ltd
Date of previous inspection	23 September 2009
Telephone number	02077351044

We Care Child Care is a privately owned bilingual pre-school, which was registered in 2009. It is located in Oval within the London Borough of Lambeth. It is open Monday to Friday from 8am to 6pm, all year round, except public bank holidays. The nursery receives funding for the provision of early years education to children aged two, three and four years. There are eight members of staff, including the manager. All staff hold appropriate early years qualifications, including the manager who holds a level 5 qualification. One staff member holds qualified teacher status; one staff member holds a level 4 qualification; two staff members hold a level 3 qualification; and three staff members hold a level 2 qualification.

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